**Program Effectiveness Team**

The program effectiveness team is a group of school leaders who study screening, assessment, and progress monitoring results to make decisions regarding overall program effectiveness, fidelity of instruction, and the effectiveness of specific interventions. This team meets at least two times a year and is made up of the principal, interventionists, a special education teacher, and classroom teachers as designated by the principal.

Team Signatures and Titles Date

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**Define the problem.**

Study available screening, assessment, and progress monitoring results to review and consider the following:

1. Are 80-90% of students in the school scoring at the proficient level?
2. Are 80-90% of students in each grade level scoring at the proficient

level?

1. Are 80-90% of students in each classroom scoring at the proficient level?

**Analyze the problem.**

If the answer to any of the above is no, look further.

Does the school curriculum successfully cover concepts that are assessed?

Are all teachers at a particular grade level covering the curriculum appropriately and to the same level of depth and do they have high expectations for student learning?

Does each teacher have an understanding of his or her grade level curriculum?

Has each teacher had proper training on the programs and strategies used?

What kind of support do the teachers need to increase student learning to proficiency?

Next, look at the effectiveness of interventions.

Do the majority of the students using each particular intervention show adequate progress?

If not, were the interventionists trained and implementing the intervention with fidelity (covering the material as developed, for the appropriate amount of time)?

**Other Concerns:**

**Develop and implement the plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Plan Component | Plan Description | Person Responsible | Materials Needed | Completion Date |
|  |  |  |  |  |
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**Evaluate the plan:**