Summary and Analysis of Interventions & Data

Student Name: DOB:

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| 1. Describe the area being targeted for intervention and means of identifying the need.   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| 1. Indicate the area(s) of suspected disability (interventions must match deficit areas of the disability suspected):   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| 1. Describe the Tier I intervention(s)/differentiation implemented for the student in the general education classroom to address the area being targeted and the name of the interventionist.   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| **Dates** | | | | | **Frequency of Service** | | | | **Amount of Time** | | | **Impact**  (What was the end result? What was the final level/score?) | | | | **Expected Progress**  (Where should the student have been at the end of this intervention) | | | | |
| **Begin** | | **End** | | |  | | | |  | | |  | | | |  | | | | |
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| 1. Provide an analysis of Tier I data (include any instructional changes made; skills that were strengths or weaknesses; or other factors that impacted scores): | | | | | | | | | | | | | | | | | | | | |
| 1. Describe the Tier II intervention(s) implemented in the general education classroom to address the area being targeted and the name of the interventionist.   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| **Dates** | | | | | **Frequency of Service** | | | | **Amount of Time** | | | **Impact**  (What was the end result? What was the final level/score?) | | | | **Expected Progress**  (Where should the student have been at the end of this intervention) | | | | |
| **Begin** | | **End** | | |  | | | |  | | |  | | | |  | | | | |
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| 1. Provide an analysis of Tier II data (include any instructional changes made; skills that were strengths or weaknesses; or other factors that impacted scores): | | | | | | | | | | | | | | | | | | | | |
| 1. Describe the Tier III intervention(s) implemented in the general education classroom to address the area being targeted and the name of the interventionist.   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| **Dates** | | | | | **Frequency of Service** | | | | **Amount of Time** | | | **Impact**  (What was the end result? What was the final level/score?) | | | | **Expected Progress**  (Where should the student have been at the end of this intervention) | | | | |
| **Begin** | **End** | | | |  | | | |  | | |  | | | |  | | | | |
|  |  | | | |
| 1. Provide an analysis of Tier III data (include any instructional changes made; skills that were strengths or weaknesses; or other factors that impacted scores): | | | | | | | | | | | | | | | | | | | | |
| 1. Concerns with the fidelity of the implementation were observed in the following areas (mark “X” to the right of yes or no): | | | | | | | | | | | | | | | | | | | | |
| **Tier I?**  (Core Instruction) | | | Yes |  | | No |  | **Tier II?** | | Yes |  | | No |  | **Tier III?** | | Yes |  | No |  |
| If “yes” to any areas, please explain:  Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| 1. Describe the parent involvement in the data sharing and decision making process:   Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| 1. Additional comments: Click here to enter text. | | | | | | | | | | | | | | | | | | | | |