**Rockcastle Middle School Instruction**

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| **TIER I** | | | | |
| ***Whole Group Instruction*** | | | ***Adaptations/Interventions*** | |
| **Academics** | **Behavior** | | **Academics** | **Behavior** |
| * Instructional Units designed around state standards, using a variety of resources, materials, and strategies * Direct Instruction on performance expectations * Common Assessments for each instructional unit * Screening/diagnostic assessment a minimum of 2 times per year | * Rocket Launch(6th Grade) * Moving to the Middle Night (6th Grade) * Rocket Tours (6th grade) * Rocket Watch (6th Grade) * Agenda Books * Agenda Monitoring * Guidance lessons * On-going screening * Classroom Management Plans | | * Modeling * Paraphrasing * Graphic organizers * Multisensory instruction * Manipulatives * Homework/Practice * Paired reading * Technology based guided practice | * Recess Detention * Student Conferences * Demerit System * Parent Contacts * Team Level Citation * Team Privilege Restriction   *Progress on Tier I interventions is monitored at least monthly*. |
| **TIER II Interventions**  *(In addition to Tier I whole group instruction and more frequent than Tier I interventions)* | | | | |
| **Academics** | | **Behavior** | | |
| * Marie Carbo Reading Program * Tape-assisted Reading * Great Leaps * Multisensory instruction * Edhelper.com * Small group explicit instruction * Small group guided practice * Accelerated Math (everyone working on own level) * Instruction using below grade level reading or math materials * Individual explicit instruction * Individual guided practice * Reader's Journey * Catch-up Math * Math Navigator | | * Mentoring * Group counseling * Individual counseling * P.A.S.S.   *Progress on Tier II interventions is monitored at least bi-monthly.* | | |
| **TIER III Interventions**  *(In addition to Tier I whole group instruction and more frequent than Tier II interventions)* | | | | |
| **Academics** | | **Behavior** | | |
| * Reading Mastery Program * Wilson Reading Program * Great Leaps | | * After-School Detention * Functional Behavior Assessment * Individual behavior plan * Student assistance counseling * Individual community-based counseling * Suspension   *Progress on Tier III interventions is monitored at least weekly.* | | |