**Elementary Instruction and Interventions**

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| **TIER I**  *Progress on Tier I interventions is monitored at least monthly* through teacher made tests, checklists, AIMSWeb, etc. | | | | |
| ***Whole Group Instruction*** | | | ***Adaptations/Interventions*** | |
| **Academics** | **Behavior** | | **Academics** | **Behavior** |
| * Aligned School Curriculum * Imagine It Reading Program * Math Instruction (based on school curriculum using EnVision and a variety of resources) * Integrated Science, Practical Living, and Social Studies based Units of Study * Screening a minimum of 2 times per year * Diagnostic assessment of students identified by screener | * Instruction on appropriate behaviors and rules * Daily behavior system of rewards and consequences * Newsletters * Notes home * CHAMPs * On Track Tickets * Agenda Books * Guidance lessons * On-going screening | | Reading   * Modeling * Rephrasing * Graphic organizers * Small group guided practice * Multisensory instruction * Homework/practice * Paired reading * Tape-assisted Reading * Small group explicit instruction on specific skills * Computer based instruction * Computer based guided practice * Paraphrasing   Math   * Modeling * Rephrasing * Graphic organizers * Multisensory instruction * Homework/practice * Manipulatives * Small group explicit instruction on specific skills * Small group guided practice * Computer based instruction * Computer based guided practice * Flash Cards * Puzzles * Calendar Math | * Modeling * Signals and reminders * Teacher-Student Conference * Role playing * Parent Contact * Group counseling * Individual counseling * Recess Detention * Time-Out |
| **TIER II Interventions**  *(In addition to Tier I whole group instruction and more frequent than Tier I interventions)*  *Progress on Tier II interventions is monitored at least bi-monthly* | | | | |
| **Reading (Small Group Targeted Instruction)** | | | | |
| *Phonological Awareness*   * Imagine It Interventions * Sound Spelling Cards (Imagine It) * Nonsense Flashcards * Nonsense Blending Cards * Blending Cards * Sound Boxes with Magnet Letters * Phoneme Isolation * Phoneme Identity * Phoneme Segmentation * Phoneme Deletion * Phoneme Addition * Phoneme Blending * Phoneme Substitution   *Phonics*   * Imagine It Phonics Interventions * Sound Spelling Cards (Imagine It) * Fluency Phrases Reading Practice * Flash cards * Constant Time Delay, SRA * Word Family Practice * Reading Eggs * Horizons   *Fluency*   * Imagine It Interventions * Phonic Readers * Partner Reading * Flash Cards * Constant Time Delay * Repeated Readings * Shared Reading * Horizons | | *Comprehension*   * Common Core Coach * AIMSWeb-Maze * ReadWorks * Graphic Organizers * Guided Questions * Answering and Generating Questions * Companion Reading * Activate Prior Knowledge   *Vocabulary*   * Imagine It Leveled Readers and Interventions * Buckle Down reading * Flash Cards * Matching Vocabulary Words with Pictures * Writing/Tracing vocabulary Word Next to Picture * Constant Time Delay with Flash Cards * Kansas Note Taking Strategies * Small Group Practice using games such as Jeopardy or Puppets * Bell Ringers * Kagan Strategies * Making Meaning Strategies * Rand Key Comprehension Strategies Explicit Instruction   *.* | | |
| **Math**  **(Small Group Targeted Instruction)** | | | | |
| *Counting and Cardinality*   * EnVision Interventions * Flash Cards * Manipulatives * Constant Time Delay * Number Line Activities * IXL * Pearsonsuccessnet.com * Moby Max   *Number*   * EnVision Interventions * Number Line Instruction * Calendar Math Activities * Constant Time Delay * Pearsonsuccessnet.com * Moby Max   *Operations and Algebraic Thinking*   * Part-Part whole Explicit Instruction * Guided Practice * EnVision Interventions * IXL * Pearsonsuccessnet.com * Moby Max | | | *Measurement and Data*   * Guided Practice Using Manipulatives * EnVision Interventions * Constant Time Delay * IXL * Pearsonsuccessnet.com * Moby Max   *Geometry*   * EnVision Interventions * Flash Cards * Manipulatives * Calendar Math Activities * Constant Time Delay * Instruction and Practice using Attribute Blocks * Pearsonsuccessnet.com * Moby Max | |
| **Behavior** | | | | |
| * Conference with parents * Individual counseling * Group counseling * Mentoring * Functional Behavioral Assessment | | | * Behavior Modification Plan * Parent-Teacher-Administrator Conference * In-School Suspension * After school Detention | |
| **TIER III Interventions**  *(In addition to Tier I whole group instruction and more frequent than Tier II interventions)*  *Progress on Tier III interventions is monitored at least weekly.* | | | | |
| **Reading**  **(Small Groups of 2-3 or Individual Intensive Instruction)** | | | | |
| **Programs used addressing more than one area:**   * Reading Mastery * Corrective Reading * ABC Mouse   *Phonological Awareness*   * Any Tier II Interventions on a more frequent, intensive schedule * Earobics * Phoneme Isolation * Phoneme Categorization * Barton Reading and Spelling Program * Easy for Me * SRA Constant Time Delay, SRA (K) * Lexia Core Five   *Phonics Instruction*   * SRA * Companion Reading * Barton Reading and Spelling Program * Easy for Me * Reading Recovery * Lexia Core Five   *Fluency*   * SRA (green books) (Gr. 4,5) * Great Leaps * Soar to Success * Guided Reading * Six Minute Fluency * Companion Reading * ReadWorks.org * Triumphs * Lexia Core Five | | *Comprehension*   * Story Works (Gr. 4,5) * Graphic Organizers * SRA * Triumphs * Read Works   *Vocabulary*   * Constant Time Delay * Triumphs * Focused Vocabulary Instruction * Story Works * Read Works * Common Core Practice * Lexia Core Five | | |
| **Math**  **(Small Groups of 2-3 or Individual Intensive Instruction)** | | | | |
| *Counting and Cardinality*   * Marcy Cook Math * Touch Math * Sumdog * Any Tier II Activities, more intensive * Math Recovery * Corrective Math   *Number*   * Any Tier II Activities, more intensive * Math Recovery * Corrective Math * Do the Math   *Operations and Algebraic Thinking*   * Rocket Math * 180 Days of Math * Mountain Math * Touch Math * Any Tier II Activities, more intensive * Math Recovery * Corrective Math   *Measurement and Data*   * Any Tier II Activities, more intensive * Math Recovery * Corrective Math   *Geometry*   * Any Tier II Activities, more intensive * Math Recovery * Corrective Math | | |  | |
| **Behavior** | | | | |
| * Individual Behavior Modification Plan * Intensive Individual Counseling * In-School Suspension * After-School Detention * Functional Behavioral Assessment * Referral for Individual Community-Based Counseling * Alternative Program | | | | |