**Elementary Instruction and Interventions**

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| **TIER I** *Progress on Tier I interventions is monitored at least monthly* through teacher made tests, checklists, AIMSWeb, etc. |
| ***Whole Group Instruction*** | ***Adaptations/Interventions*** |
| **Academics** | **Behavior** | **Academics** | **Behavior** |
| * Aligned School Curriculum
* Imagine It Reading Program
* Math Instruction (based on school curriculum using EnVision and a variety of resources)
* Integrated Science, Practical Living, and Social Studies based Units of Study
* Screening a minimum of 2 times per year
* Diagnostic assessment of students identified by screener
 | * Instruction on appropriate behaviors and rules
* Daily behavior system of rewards and consequences
* Newsletters
* Notes home
* CHAMPs
* On Track Tickets
* Agenda Books
* Guidance lessons
* On-going screening
 | Reading* Modeling
* Rephrasing
* Graphic organizers
* Small group guided practice
* Multisensory instruction
* Homework/practice
* Paired reading
* Tape-assisted Reading
* Small group explicit instruction on specific skills
* Computer based instruction
* Computer based guided practice
* Paraphrasing

Math* Modeling
* Rephrasing
* Graphic organizers
* Multisensory instruction
* Homework/practice
* Manipulatives
* Small group explicit instruction on specific skills
* Small group guided practice
* Computer based instruction
* Computer based guided practice
* Flash Cards
* Puzzles
* Calendar Math
 | * Modeling
* Signals and reminders
* Teacher-Student Conference
* Role playing
* Parent Contact
* Group counseling
* Individual counseling
* Recess Detention
* Time-Out
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| **TIER II Interventions***(In addition to Tier I whole group instruction and more frequent than Tier I interventions)* *Progress on Tier II interventions is monitored at least bi-monthly* |
| **Reading (Small Group Targeted Instruction)** |
| *Phonological Awareness** Imagine It Interventions
* Sound Spelling Cards (Imagine It)
* Nonsense Flashcards
* Nonsense Blending Cards
* Blending Cards
* Sound Boxes with Magnet Letters
* Phoneme Isolation
* Phoneme Identity
* Phoneme Segmentation
* Phoneme Deletion
* Phoneme Addition
* Phoneme Blending
* Phoneme Substitution

*Phonics** Imagine It Phonics Interventions
* Sound Spelling Cards (Imagine It)
* Fluency Phrases Reading Practice
* Flash cards
* Constant Time Delay, SRA
* Word Family Practice
* Reading Eggs
* Horizons

*Fluency** Imagine It Interventions
* Phonic Readers
* Partner Reading
* Flash Cards
* Constant Time Delay
* Repeated Readings
* Shared Reading
* Horizons
 | *Comprehension** Common Core Coach
* AIMSWeb-Maze
* ReadWorks
* Graphic Organizers
* Guided Questions
* Answering and Generating Questions
* Companion Reading
* Activate Prior Knowledge

*Vocabulary** Imagine It Leveled Readers and Interventions
* Buckle Down reading
* Flash Cards
* Matching Vocabulary Words with Pictures
* Writing/Tracing vocabulary Word Next to Picture
* Constant Time Delay with Flash Cards
* Kansas Note Taking Strategies
* Small Group Practice using games such as Jeopardy or Puppets
* Bell Ringers
* Kagan Strategies
* Making Meaning Strategies
* Rand Key Comprehension Strategies Explicit Instruction

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| **Math** **(Small Group Targeted Instruction)** |
| *Counting and Cardinality** EnVision Interventions
* Flash Cards
* Manipulatives
* Constant Time Delay
* Number Line Activities
* IXL
* Pearsonsuccessnet.com
* Moby Max

*Number** EnVision Interventions
* Number Line Instruction
* Calendar Math Activities
* Constant Time Delay
* Pearsonsuccessnet.com
* Moby Max

*Operations and Algebraic Thinking** Part-Part whole Explicit Instruction
* Guided Practice
* EnVision Interventions
* IXL
* Pearsonsuccessnet.com
* Moby Max
 | *Measurement and Data** Guided Practice Using Manipulatives
* EnVision Interventions
* Constant Time Delay
* IXL
* Pearsonsuccessnet.com
* Moby Max

*Geometry** EnVision Interventions
* Flash Cards
* Manipulatives
* Calendar Math Activities
* Constant Time Delay
* Instruction and Practice using Attribute Blocks
* Pearsonsuccessnet.com
* Moby Max
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| **Behavior** |
| * Conference with parents
* Individual counseling
* Group counseling
* Mentoring
* Functional Behavioral Assessment
 | * Behavior Modification Plan
* Parent-Teacher-Administrator Conference
* In-School Suspension
* After school Detention
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| **TIER III Interventions***(In addition to Tier I whole group instruction and more frequent than Tier II interventions)* *Progress on Tier III interventions is monitored at least weekly.* |
| **Reading** **(Small Groups of 2-3 or Individual Intensive Instruction)** |
| **Programs used addressing more than one area:*** Reading Mastery
* Corrective Reading
* ABC Mouse

*Phonological Awareness** Any Tier II Interventions on a more frequent, intensive schedule
* Earobics
* Phoneme Isolation
* Phoneme Categorization
* Barton Reading and Spelling Program
* Easy for Me
* SRA Constant Time Delay, SRA (K)
* Lexia Core Five

*Phonics Instruction** SRA
* Companion Reading
* Barton Reading and Spelling Program
* Easy for Me
* Reading Recovery
* Lexia Core Five

*Fluency** SRA (green books) (Gr. 4,5)
* Great Leaps
* Soar to Success
* Guided Reading
* Six Minute Fluency
* Companion Reading
* ReadWorks.org
* Triumphs
* Lexia Core Five
 | *Comprehension** Story Works (Gr. 4,5)
* Graphic Organizers
* SRA
* Triumphs
* Read Works

*Vocabulary** Constant Time Delay
* Triumphs
* Focused Vocabulary Instruction
* Story Works
* Read Works
* Common Core Practice
* Lexia Core Five
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| **Math** **(Small Groups of 2-3 or Individual Intensive Instruction)**  |
| *Counting and Cardinality** Marcy Cook Math
* Touch Math
* Sumdog
* Any Tier II Activities, more intensive
* Math Recovery
* Corrective Math

*Number** Any Tier II Activities, more intensive
* Math Recovery
* Corrective Math
* Do the Math

*Operations and Algebraic Thinking** Rocket Math
* 180 Days of Math
* Mountain Math
* Touch Math
* Any Tier II Activities, more intensive
* Math Recovery
* Corrective Math

*Measurement and Data** Any Tier II Activities, more intensive
* Math Recovery
* Corrective Math

*Geometry** Any Tier II Activities, more intensive
* Math Recovery
* Corrective Math
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| **Behavior** |
| * Individual Behavior Modification Plan
* Intensive Individual Counseling
* In-School Suspension
* After-School Detention
* Functional Behavioral Assessment
* Referral for Individual Community-Based Counseling
* Alternative Program
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